

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Health and Healing Practicum IV
CODE NO. : NUR219 **SEMESTER:** 4
PROGRAM: Nursing
AUTHOR: Brenda Warnock, Debbie Sargent
DATE: Jan/2000 **PREVIOUS OUTLINE DATED:** Dec/97

APPROVED:

DEAN

DATE

TOTAL CREDITS: 14
PREREQUISITE(S): NUR202, NUR 209, NUR213, BIO208
LENGTH OF COURSE: 16 Weeks **TOTAL CREDIT HOURS:** 232

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For additional information, please contact Donna Tremblay, Dean
School of Health, Human Services and Criminal Justice
(705) 759-2554, Ext. 690

I. COURSE DESCRIPTION:

This course will provide the student with a variety of nursing practice settings where they will interact with and assess clients and families experiencing moderate to complex health problems. The student will collaborate with individuals and families to promote health in a variety of settings. The student will apply the theories and concepts examined and explored in Health and Healing.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon successful completion of this course, the student will demonstrate the ability to:

1. promote health and healing for individuals, families and groups from a variety of cultures experiencing moderate health problems.
2. practise nursing based on the concept of praxis.
3. demonstrate interpersonal skills in collaborating with individuals and their families to promote health and healing.
4. demonstrate caring behaviours in relationships with individuals, families and peers.
5. provide safe, effective and ethical nursing care that meets the standards of Practice and Professional Guidelines.

III. TOPICS:

Practice in nursing practice settings related to concepts from the Health and Healing course. Practice settings may include:

- | | |
|-------------------------|-----------------------|
| 1) hospitals | 4) schools |
| 2) health units/centres | 5) clinics |
| 3) community agencies | 6) home care agencies |

Skills learned and practised in the Health Sciences Resource Centre include:

- Blood administration
- Intramuscular injections and reconstitution medications
- Intravenous medications
- Chest tubes
- Suture, staples and drain removal
- Heparin/saline locks
- Bladder catheterization
- Insertion of nasogastric tube

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- All semester 1, 2, 3 and 4 texts.
- Health and Healing Practicum IV Student Resource Package, 1999-2000.
- Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. The overriding principles of safety in the physical and psychosocial environment and accountability and responsibility will be assessed on an ongoing basis.
2. There are no supplemental examinations available if the student is unsuccessful.
3. For further information relating to Program policies, refer to the Student Success Guide.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.